

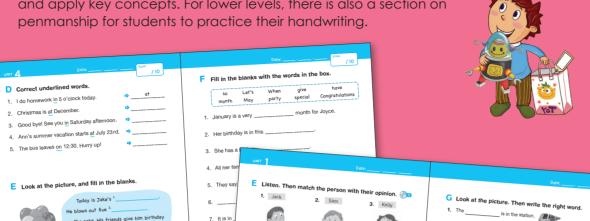
## DASOHI S.A. DE C.V.

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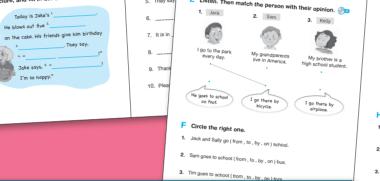
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### Workbook

Ample activities in the **Workbook** help students to retain, understand and apply key concepts. For lower levels, there is also a section on penmanship for students to practice their handwriting.







	will leave ten minutes later.	
a lent.	3. Where is your?	
ent.	4. I sometimes take a	
	We are waiting for our	
	· •	
	H Rewrite the sentence with corrections.	
	i go to the museum by subway	
	look at the airplane in the sky	
	3. how do you go to the jungle	
	you can see buses taxis and bicycles on the land	
- 1	Annual relia	
-	Worklook 49	
	O O	





## Teacher's Guide

A Read the definition and find the right word.

B Listen to the sentence and fill in the blank.

1. Senegal is a hot and \_\_\_\_\_ place. 2. People make a long roof with 3. They put the roof \_\_\_\_\_ down.

4. Then, they \_\_\_\_\_\_ rain.

3. This a building. People live in it.

4. Two things are not the same

The **Teacher's Guide** contains lesson plans and teaching notes. It also includes an answer key and additional worksheets.

- The roof is (5) \_\_\_\_\_

- People can collect water.





For Teachers	ISBNs
ELFIN 1 Teacher's Guide and Answer Key	978-981-4321-06-8
ELFIN 2 Teacher's Guide and Answer Key	978-981-4321-07-5
ELFIN 3 Teacher's Guide and Answer Key	978-981-4321-08-2
ELFIN 4 Teacher's Guide and Answer Key	978-981-4321-09-9
ELFIN 5 Teacher's Guide and Answer Key	978-981-4321-10-5
ELFIN 6 Teacher's Guide and Answer Key	978-981-4321-11-2



So, get your hands on this popular series or call us today for more information on Elfin!

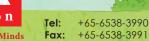


A new six-level English series for primary students based on the integrated skills approach.

- 1 Learning English for Everyday Communication
  - Dearning English for a World of Fun







Email: marketing@alstonpublishinghouse.com

Contact person: Hugo E. Morales Email: grupodasohi@hotmail.com **Elfin** is a new six-level English series for primary students. Its integrated skills approach provides a steady input of language and practice as students learn the basic functions, structures and vocabulary they need for everyday communication, to talk about their environment, and to learn and work with cross-curricular materials.

### Pedagogical Approach

- Integrated Skills Approach: The four language skills of listening, speaking, reading and writing are developed through highly integrated and communicative lessons.
- Theme-based Content-based Instruction: Starting with basic social and interpersonal communication skills, the content progressively becomes more complex and academic as students improve their proficiency in English. The themes are interesting and appropriate for the students' age, and allow students to practice a wide variety of communication skills.
- Reinforcement of Learning: Ample activities for practice and consolidation help students retain, understand and apply key concepts.

- Online Supplementary Materials



# Learning English for Everyday Communication

**Levels 1 and 2** lay a strong foundation in the English language for the students by teaching the basics of the English language. Particular emphasis is placed on listening and speaking skills through activities such as presentations, conversation practice and listening exercises. Students will find learning a fun experience through chants, puzzles and creative writing activities



Let's Practice enables

 Look at the pictures, and count the nouns. • : • •

2. / : /////

students to improve

their grammar.

Let's Chant helps students learn Enalish in a fun and stimulating way.



Let's Write helps students boost their confidence with simple writing tasks

**Review** allows studen

have learnt at the end

to revise what they

of every chapter.



## Learning English for a World of Fun

Levels 3 and 4 aim to motivate and engage students through a wide range of topics that interest children, such as music, pets, and sports. Students will be able to expand their grasp of the English language through fun activities such as role play and creative problem solving.



**Let's Read** features eadina texts about amiliar experiences rom a child's point

**Let's Speak** allows learners to practice simple everyday phrases and expressions.



**Let's Role Play** allows Hower to be a teacher.
How about you?
Frank: Not me. I want to be like my fait
Emily:
What does your father do?
Frank:
He makes robots!
Frank:
So, do you want to be a scientis.
Trank:
Yes, I will make a time machine students to act out realis situations that they will encounter in real life.

> Let's Write provides penmanship practice and simple writing tasks to boost students' confidence.

> > I enjoy playing badminton. So I will play it with

**Let's Practice** enhances students' ability to converse about various topics. B: Can I join you?
 A: Sure. Let's meet at the gym at 3 pm.
 B: Okay. See you then.

**Review** allows students

to revise what they

of every chapter.

**Let's Learn More** enables students to improve their grammar.



Let's Have Fun invites students to learn by solving puzzle nd After-Class Activity encourages students to apply hat they have learnt beyond the classroom



Learning English for Academic Subjects

Levels 5 and 6 introduce the vocabulary and language of academic subjects such as geography, science, history and ICT. The focus is on reading comprehension, general academic skills and critical thinking skills.

Cross-curricular Learning **Objectives** are listed at the beginning of each unit.

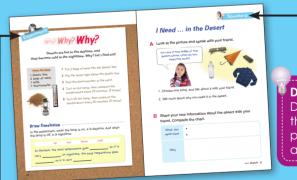
> Think It Over! prepare students for the main reading passage.

> > **Before You Read** introduces new words to the students.

Reading Comprehension utilizes a number of effective comprehension strategies such as summarizing, graphic organizers and answering questions.



use map and write the name of eac. 1 2 180



Word Review builds students' word bank for both general words and academic vocabulary through morphemic instruction and contextual instruction.

Discussions encourage students to develo their English speaking skills while thought provoking questions develop their critical and creative thinkina skills

### Experiment/Research

The focus is on the different academic subjects and English is taught through the content. Students gain new knowledge through experiments research while using various language skills.

> **Review** allows students to revise what they have learnt at the end of every chapter.

